The Doris Duke Conservation Scholars Program (DDCSP) is a highly selective, two-year undergraduate research program focused on preparing the next generation of diverse environmental conservation professionals. DDCSP offers immersive, experiential learning opportunities, visits to iconic landscapes across the U.S., unique research and internship experiences, and professional development. Participants also gain exposure to career options and leading conservation professionals, access to mentorship opportunities, and a deep appreciation of the value of diversity and inclusion. For more information, visit dorisdukeconservationscholars.org

DDCSP is administered by: Northern Arizona University, University of California at Santa Cruz, University of Florida, University of Michigan and University of Washington. The program offers a competitive stipend and covers travel, lodging and meals. DDCSP is geared towards rising sophomores or juniors attending any four-year college or university in the U.S. and its territories. Please contact individual DDCSP sites with questions regarding eligibility and for further information on specific offerings, program and internship locations, and dates.

The DDCSP Alumni Network, managed by the Environmental Leadership Program, provides continued networking and professional development for all participants. For more information about the Alumni Network, visit ddcspnetwork.org

About the Doris Duke Charitable Foundation

The mission of the Doris Duke Charitable Foundation is to improve the quality of people’s lives through grants supporting the performing arts, environmental conservation, medical research and child well-being, and through preservation of the cultural and environmental legacy of Doris Duke’s properties. The foundation’s Environment Program seeks to enable communities to protect and manage wildlife habitat and create efficient built environments. For more information, visit dDCF.org
DDCSP at Northern Arizona University uses the Grand Canyon region as a classroom to explore just and equitable preservation and use of biological and cultural resources. This interdisciplinary program focuses on the intersection of science, policy, advocacy, and management. Scholars leave this interdisciplinary program as emerging leaders with a strong community of peers and mentors to support and guide them.

nau.edu/lci/ddcsp

FIRST SUMMER

For five weeks, we travel the rivers, canyons, and mountains of the Southwest to engage with conservation leaders from grassroots to governments. During the final three weeks, scholars research individual topics.

SECOND SUMMER

Scholars spend eight weeks in paired research internships nationwide, based on individual interests.

ACADEMIC YEAR

Scholars participate in monthly cohort video calls and receive close mentoring from staff. An annual week-long workshop in southern Arizona focuses on professional development and cross-border conservation.
DDCSP at UC Santa Cruz emphasizes field scientific leadership, engagement with diverse experts, and lifelong relationships. Scholars explore California’s varied landscapes and challenges, hone research skills, and work with leaders from across conservation to chart an inclusive, effective path for our field.

conservationscholars.ucsc.edu

FIRST SUMMER

The program integrates leadership training and field conservation research on a shared 8-week journey to explore California’s diverse ecosystems and issues, from the Pacific coast to Yosemite.

SECOND SUMMER

Scholars intern in small groups throughout the U.S. with mentors at standout conservation organizations, agencies, museums, zoos and labs.

ACADEMIC YEAR

Scholars connect with mentors at their campuses and reunite for a week-long winter professional development retreat. Regular e-contact, advising and correspondence cement our Scholars-for-Life family.
DDCSP at University of Florida is a collaborative program serving students from the University of Florida, University of Arizona, University of Idaho, North Carolina State University, and Cornell University. Scholars leave the program with confidence in their abilities; a strong network of peers, professionals, and mentors; and the research, field, and leadership skills necessary for beginning a successful career in conservation.

programs.ifas.ufl.edu/ddcsp

FIRST SUMMER

Scholars attend a 10-day long conservation leadership retreat, followed by work on independent research projects mentored by faculty at each student’s home university.

SECOND SUMMER

Scholars spend 8 weeks completing professional internships with conservation-oriented agencies or non-profits across the U.S.

ACADEMIC YEAR

Scholars complete 1-credit online courses each semester on topics such as communication, leadership development, and diversity and inclusion. Scholars also attend bi-weekly group meetings and are mentored by graduate students and faculty.
DDCSP at University of Michigan explores connections between conservation and social justice against the backdrop of Southeast Michigan and the Great Lakes Region. The program infuses diversity, equity, and inclusion and environmental justice into intensive research and internship experiences. Scholars build strong relationships, connecting them through their passion for changing the face of conservation and promoting environmental justice and equity for all.

ddcsp-umich.com

FIRST SUMMER

Scholars participate in UM faculty research, field orientation at University of Michigan Biological Station, and conservation field trips.

SECOND SUMMER

Scholars participate in 7-week internships with Ann Arbor and Detroit area environmental and conservation organizations and in a capstone retreat.

ACADEMIC YEAR

Scholars connect with mentors and complete presentations at their campuses. Scholars also receive regular e-contact and advising around career development, graduate school, and fellowship opportunities.
Grounded in the ecological and cultural landscapes of the Pacific Northwest, DDCSP at University of Washington explores intersections of biodiversity conservation and environmental justice. The program is interdisciplinary and partners with researchers, community-based organizations, NGOs, local, state and federal agencies, and Tribal nations in urban and rural contexts.

uwconservationscholars.org

**FIRST SUMMER**

Scholars engage with conservation and environmental justice issues in a broad range of ecosystems, from temperate rainforests to urban farms. Through field tours and exposure to research projects, Scholars develop skills, perspectives, and relationships that provide the foundation for the second summer.

**SECOND SUMMER**

Internships deepen Scholars’ skills and professional networks through conducting a research project with a regional partner organization or agency. The summer culminates in a “Conservation Scholar Summit” that provides career development opportunities.

**ACADEMIC YEAR**

Career development opportunities continue during monthly cohort calls.